

Work with the children to allocate characters and prepare a short performance. Discuss the stage directions in advance and make sure the children understand how to follow the script.

Narrator 1:	Rex is a big dinosaur. He sees some small dinosaurs. They are playing.	
Rex:	Can I play, too?	
Small dinosaurs: Yes. You can play with us.		
Narrator 2:	Rex runs behind the small dinosaurs. He shows his big teeth.	
	(The small dinosaurs run away.)	
Narrator 1:	The small dinosaurs do not like Rex's big teeth. They run from him!	
	(The small dinosaurs are playing football.)	
Narrator 2:	Rex sees the small dinosaurs again. They are playing.	
Rex:	Can I play, too?	
Small dinosaurs: Yes. You can play with us.		

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Readers

Narrator 1:	Rex opens his mouth and roars. It is a very big roar!
Rex:	ROAR!
	(The small dinosaurs run away.)
Narrator 2:	The small dinosaurs hear Rex roar. They run from him.
	(The small dinosaurs are playing in the water.)
Narrator 1:	Rex sees the small dinosaurs again.
Rex:	Can I play with you?
Small dinosaur	s: No. You are too big. You have got big teeth, and your roar is very big. We don't like it! Please go.
	(Rex walks off looking very sad.)
Narrator 2:	Rex goes. He is sad.
	(The red dinosaurs fly past.)
Narrator 1:	Then, Rex sees some red dinosaurs. These red dinosaurs can fly. The small dinosaurs do not like the red dinosaurs.
Narrator 2:	Rex runs behind the red dinosaurs. He roars, and shows his big teeth.
Rex:	ROAR!
	(The red dinosaurs fly away.)

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- Narrator 1:The red dinosaurs do not like Rex's big teeth.<br/>They fly from Rex and the small dinosaurs.Narrator 2:The small dinosaurs are happy.Small dinosaurs: Play with us again, Rex!
- Narrator 1: Rex does not roar. The small dinosaurs are happy, and Rex is happy, too.

